



S&G, MEMBER OF EUROPEAN NETWORK OF YOUTH CENTRES

to play an active role in strengthe- day it will exist. ning civil society in Europe

To promote and develop youth What is a Youth Centre for Interemphasis on youth participation The Council of Europe has set the A youth centre which consciously following priorities in the youth promotes intercultural and intersector. The promotion of intercul- national understanding has a tural dialogue and peace. Human number of key features: rights education and the promo- It uses participatory methods and tion of human dignity and social non-formal learning; cohesion. Participation and de- It deliberately engages in internamocratic citizenship. Support in tional and intercultural exchange defining and developing appropriate youth policies

these goals through the wide Europe's diverse cultural range of activities including trai- identities; ning courses, symposia and study It shares the Council of Europe's Youth Centres, in Strasbourg and and pluralist Budapest, play a vital role in delivering these goals. But they do It seeks solutions to such pronot stand alone.

New centres for Europe's young

Many countries have developed youth centres for their own young people. Most of these serve particular neighbourhoods or particular groups of young people. Some tre is expected to have facilities of may have a regional or national a high quality, including easy acrole. Some have an inter-cultural cess to residential accommodaor international character. All tion. It will also have staff who are can play a part in giving young able to engage young people in people a greater sense of being learning about inter-cultural and

'he Council of Europe's main European, and world, citizens. goals for young people are: Such youth centres can simulate To encourage young people a harmonious Europe so that one

policies in Europe, with special cultural and International Lear-NING?

and learning;

It promotes awareness and en-The Council of Europe pursues courages the development of

sessions. The existing European values of universal human rights democracy;

> blems as xenophobia and racism. Given the great diversity of youth provision in Europe, youth centres in different countries vary greatly in the scale of their involvement in these matters. To be a member of the European Network a Cen

international matters through their acjive participation. As they develop, these centres may well offer forms of accredited training for young people and youth workers in the nature of intercultural learning.

How does the European Network **OPERATE?**

The Network is a voluntary association of centres which subscribe to the goals and methods set out above. It was established in 2003 and is still developing its work.

THE NETWORK PROPOSES TO:

Develop standards for local, regional and national centres as a means of demonstrating their quality while preserving pluralism and diversity. Provide support to individual centres as they develop their work. Facilitate study visits and other exchanges so that centres can learn from each other. Promote study of the processes of inter-cultural and international learning in non-formal settings. The Network, which is formally constituted in French law, is governed by an annual assembly and a small Bureau (Executive Board). It has a formal partnership agreement with the Council of Europe through its Youth Directorate. Its working language is English.

ACTIVITIES IN S&G



 EVS presentation in Ankara University, Gölbasi



Youth Caravan in Eskisehir



Youth Caravan in Eskisehir



Youth Caravan in Eskisehir



Youth Workers & Pool of trainers' meeting's REPORT.
 Corinth, Greece.

n 8 April Andreu Claret, Director of the Anna Lindh Foundation, presented the Report in Athens (Greece). This event is organized by the Head of Network in collaboration with Eliamep, in the framework of the Network Support Scheme. Dr. Rasha Abdulla, expert on social media and author of the media article in the Report gave an inside into social media usage in the Arab region. Moreover representatives of the UK, Turkey and Palestine Network were present. The youth worker's and trainers' meeting of ENYC was the first of its kind and has gathered youth workers and trainers from 14 organisations and 13 countries. The aims were to finalise the working plan of the activities of the Action 4.1 project and start discussions around the pools of trainers and experts of ENYC.



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'BELIEVE IN DIALOGUE, ACT FOR CITIZENSHIP'...

During the last few months, the Mediterranean landscape has witnessed a wave of historical changes. The uprisings in Tunisia and Egypt and other social mobilizations in the region have demonstrated that youth and civil society are eager for more freedom, social change, and consolidation of democratic values within their respective societies.

In this context, and in response to the concern of its National Networks about the implications and challenges that this historical shift can bring to the Foundation's work and the civil society at large, the Anna Lindh Foundation decided to launch a region wide initiative titled "Believe in Dialogue, Act for Citizenship -Exchanging Practices on Participation and Democracy".

The initiative aims at exchanging good practices and debate about citizenship and democracy among cultural operators, non-governmental organizations, media and young activists at the Euro-Med level as well as empowering and building the capacities of member organizations of the Anna Lindh civil society networks.

In this framework, two major events will take place in both the Egyptian and Tunisian capitals; the Regional Training Seminar on Intercultural Dialogue and Social Change (Cairo), and the Anna Lindh Exchange (Tunis) ...by Anna Lindh Foundation

- Regional Training Seminar on Intercultural Dialogue and Social Change- Cairo (Egypt), from 1 to 6 June 2011
- The Anna Lindh Exchange Tunis (Tunisia), from 23 to 26 June 2011

The Center for International and European Studies (CIES) at Kadir Has University in collaboration with the Head of the Turkish Anna Lindh Foundation Network cordially invite you to a panel on "Believe in Dialogue, Act for Citizenship". The panel will consist of a discussion between ALF Heads of Network from Turkey, Egypt and Greece and Young Network Members from Tunisia and Egypt on Exchanging practices on Participation and Democracy. The event will take place on Thursday, 14 April 2011 at 18 pm at the Cibali Auditorium of Kadir Has University (Kadir Has Caddesi, Cibali - Istanbul). The discussion is expected to end by 20:00 pm. S&G will be represented by EVS Volunteer Rasmus Randig.

CHRONICLE OF A TRIP TO CAPADOCCIA...

The new volunteers Mickael Bazin and Nicolas Nonet went to Capadoccia, one of the most touristic parts in Turkey, for recording a video about this fantastic area. This trip was intended not only to visit this wonder of nature, also for closer it to a group of students of one—school in France, in the context of their project called 'Beyond the camera: rengarenk portrait'. The objective of this project is to present several videos of differents parts of Turkey to the children, like this, they can learn from this more informal way and from the first-hand how is the country, how are its landscapes, its people, its culture... Furthermore, once sent the video, children (aged between 8 and 12 years) may provide ideas for the next videos made by our young french EVS and ask questions about what more they have attracted attention for them. Then we show you in pictures the chronicle of the trip to Cappadocia...

You can see the videos here: http://dl.free.fr/naiXWZEAl http://dl.free.fr/dzdM2d3Ze



👂 In Göreme, 6 am



Great view in Cavusin



Uschisar Castle



Uschisar



Underground city



EVS

Uschisar

FUN

NEXT MONTH... CARAVAN ON THE ROAD!

Cristina Díaz, from Spain and Magdalena Wanta, from Poland enjoy the turkish food in Antalya, where they are doing their EVS in a project with children.



GAZIANTEP MALATYA